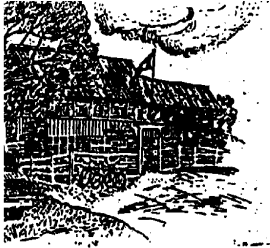


QUEENSLAND STATE SCHOOL REPORTING - 2010

Hillview State School (0541)

 <p>"Do to Succeed"</p>	Postal address	1623 Christmas Creek Road QLD Hillview 4285
	Phone	(07) 5544 8134
	Fax	(07) 5544 8119
	Email	the.principal@hillviewss.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
	Contact Person	Principal

Principal's foreword

Introduction

Our school annual report is an important element of our School Planning, Reviewing and Reporting Framework. It fulfils our school accountability requirements. It is also an important communication exercise which promotes our school in the wider community. This report will be published on our school website by 30 June 2011 to comply with Queensland and Australian Government requirements.

This Report:

- Concisely describes our school's progress towards its goals for 2010 as outlined in the School Operational Plan
- Outlines the key areas for improvement as defined in the School Operational Plan for 2011
- Profiles our school
- Profiles our staff

Details the performance of our students.

School progress towards its goals in 2010

In 2010 we continued to implement a learning framework to prepare our students for living in complex, multicultural, networked societies by:

- Improving learning outcomes for our diverse range of students
- Improving alignment of curriculum planning, teaching and assessment that engages our diverse range of students in learning.

Last year we also continued to create a learning community that meets diverse student, parent and community needs by:

- Having innovative and distinctive strategies responsive to student parent and community needs
- Improving our productive partnerships with our parents and community, with business and industry, with other educational providers and other government agencies
- Providing a safe, supportive and disciplined learning environment

- Having effective school planning and reporting processes.

We ensured throughout the year that our staff have the capability and flexibility to deliver the objectives of QSE-2010 by:

- Providing ongoing professional development opportunities
- Having leadership that drives educational reform, supports productive relationships and promotes innovation

Having a healthy workforce engaged in a safe and supportive work environment.

Future outlook

Our key strategic directions for 2011 will be:

1. Teaching and Learning Audit recommendations actioned with explicit school strategies focussed on improvement.
2. Appropriate implementation of National Curriculum and LOTE.
3. A comprehensive NAPLAN strategy that is transparent and focussed firmly on school improvement.
4. Closing the Gap on indigenous and non indigenous student performance.
5. Implementation of developing Performance Plans for administrators and teaching staff.
6. Consolidation of Oneschool as the operational environment for school data, plans and financial operations.

Our staff profile

School Profile

Hillview State School nestles on a picturesque site on the western foothills of the Jimbroken Range near the junction of Christmas and Widgee Creeks. It was established in 1887 and serves a stable rural community. Our address is 1623 Christmas Creek Road, Hillview 4285. Our website is www.hillviewss.eq.edu.au The nearest town is Beaudesert which is approximately 32 kilometres north of Hillview. Our children come from Hillview, Lamington, Chinghee Creek and Laravale.

At Hillview State School we aim to achieve quality educational outcomes for every student in a caring partnership between the child, parent and teacher which leads to them becoming active, clever, skilled and creative citizens in a learning society.

The major source of school funding is provided through Education Queensland's grant allocation. The school has an annual budget of approximately \$100,000.

The Parents and Citizens Association also provide additional funds from fundraising for much needed school initiatives which enhances our children's education.

Our school is situated on 4.252 hectares. It has a well resourced air-conditioned double teaching area, a library with an excellent collection of resources, a modern computer network, multi-purpose court, adventure playground, cubby and multi-play station. Our classrooms have been upgraded under the Building Better Schools program. In 2006, under the "Investing in Schools" program we began the construction of a Performing Arts Centre. It was completed in 2007. Our superbly maintained grounds create a pleasant shady environment with an attractive ANZAC Memorial Garden at the entrance to the building.

Coeducational or single sex: Coeducational

Year levels offered: Prep – Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
14	9	5	81%

Characteristics of the student body:

There are 14 students currently attending our school. Over the past three years enrolments have ranged between 14 and 35. Enrolments expected in the next three years would indicate a figure of around 15. Our student population is stable with good attendance. Some of our students are descendants of the original free settlers of the area.

Our staff profile

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	15	100%	100%	0%	0%
Year 4 – Year 10					
Year 11 – Year 12					
All Classes	15	100%	100%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

Currently our school has one co-educational multi-age teaching class, Years Prep-7, offering a wide variety of learning experiences through a quality curriculum plan and Literacy Strategy across the eight key learning areas.

A number of visiting teachers service the school including Physical Education, Music, LOTE, Key and

Our staff profile

Learning Support. A Guidance Officer, Behaviour Advisory Team and a Speech Language Pathologist provide specialist services. To enhance our Arts program a part-time teacher is employed. An instrumental music program is offered.

The school has implemented a number of successful intervention programs and strategies to assist our students identified (by the Year 2 Net, Year 3, 5 and Year 7 tests) as having learning difficulties.

Extra curricula activities.

- Our school has an excellence in athletics program. This program runs in Terms 1, 2 and 3 during lunch break.
- We have an active environmental education program which includes an annual visit to Pullenvale Environmental Education Centre. Our students also maintain vegetable gardens.
- Whole school camping program.
- We employ a specialist teacher for our Art & Craft program.
- Perceptual Motor Program for students in Years P-3.
- Student discos in Terms 1, 2 & 3.
- ANZAC Day Ceremony and Presentation.
- Students participating at all levels in sporting competitions.

How Information and Communication Technologies are used to assist learning

Teachers have progressively integrated learning technology into our school curriculum. This is a continuing process. There is a ratio of 1 to 2 computers to students. Under the Connect-Ed program our school has been fully connected to the internet. Our classroom computer network is one of the best in the South East Region. Each year our School's ICT Plan addresses key areas for improvement. Under the Clever Schools Upgrade Program our school has a higher than normal bandwidth. Our classes also participate in Clever Schools' Network programs.

Social climate

Percentage of parents satisfied that their child is 'happy' to go to this school: 100%

Percentage of parents satisfied that their child is 'safe' at this school: 100%

Percentage of parents satisfied that their child is 'treated fairly' at this school: 100%

Percentage of parents satisfied that the school makes them feel welcome: 100%

Percentage of parents satisfied that they have opportunities to 'participate' in the life of the school: 100%

Percentage of parents satisfied that school staff are 'approachable' when they want to talk about their child: 100%

Percentage of parents satisfied with the 'interest' that the teacher takes in their child: 100%

Percentage of parents satisfied that this is a 'good' school: 100%

Percentage of parents satisfied with behaviour of students at this school: 100%

Our staff profile

Percentage of parents satisfied with student discipline in the school: 100%

Percentage of students satisfied that they are 'safe' at this school: 83.3%

Percentage of students satisfied that this is a 'good' school: 66.7%

Parent, student and teacher satisfaction with the school

In our annual Parent Opinion Survey our school means were higher than the state and like schools means in all nine performance areas.

Our school means for our annual Staff Opinion Survey were measurably higher than the state and like schools means in all eight performance areas.

Our school means for our annual Student Opinion Survey were not measurably higher or lower than the state and like school means in all eight performance areas.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	100%
Percentage of students satisfied that they are getting a good education at school	50%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	100%
Percentage of staff members satisfied with morale in the school	100%

Involving parents in their child's education.

Our school has the following strategies to involve our parents in their child's education, to increase our community's access to school facilities and the enhancement of our school as a hub for community activities.

Open days where our children showcase their learning from integrated units of work.

- A reporting process to our parents that includes a written report at the end of terms 2 and 4 and the opportunity for a parent/teacher interview at the end of terms 1 and 3.
- an open school philosophy which encourages parent involvement in all classroom and outdoor activities
- a borrowing system which allows parent and community access to most of our school resources
- a fortnightly school newsletter
- a policy of using our facilities whenever possible for P & C and school activities

Our staff profile

- invitations to the whole community re P & C and school activities
- maintaining a positive image of our school as a community asset that is a centre for learning and development
- using school surveys in all co-operative planning.

Reducing the school's environmental footprint

Our school has reduced its environmental footprint in 2010 as based on electricity and other usage rates provided in the table below.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity Kwh	WaterKL	GasMJ
2010	\$2,611	\$1,097	\$0	\$1,514	\$0	\$0	\$0	8,008	0	0
2009	\$3,749	\$2,378	\$0	\$0	\$0	\$0	\$1,371	151	0	0
% change 2009 - 2010	-30%	-54%	N/A	N/A	N/A	N/A	-100%	5203%	N/A	N/A

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	4	3	0
Full-time equivalents	1	1	0

All staff are experienced with a great deal of expertise and have been employed at this school a number of years.

The school is staffed by:

- a teaching principal (Gary Bolton – Diploma of Teaching, Graduate Diploma in Educational Administration)
- 1 permanent/part-time teacher aides
- 2 casual teacher aides

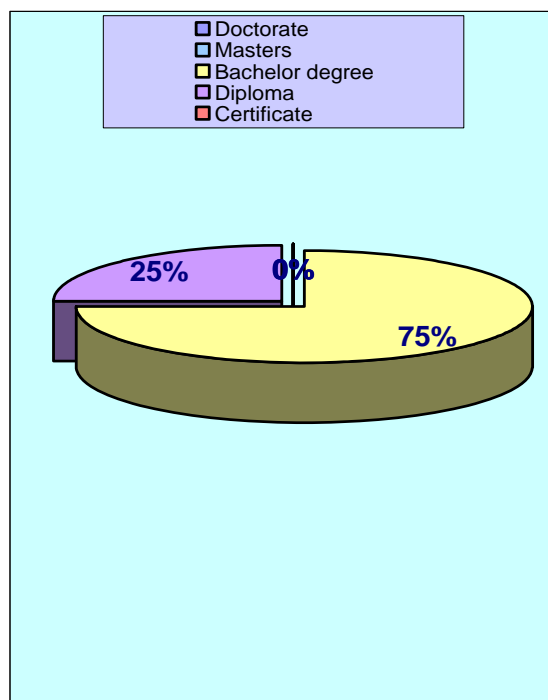
Our staff profile

- administrative assistant 10.5 hours per week
- temporary/part-time cleaner 14 hours per week
- casual groundsman
- a range of visiting special staff
- and a number of volunteer parents.

All staff are committed to learning and development and participate in suitable professional development opportunities.

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	3
Diploma	1
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$5916 .

The major professional development initiatives are as follows:

- South East Regional Leadership Day
- End of Year Rollover Procedures workshop
- OneSchool Timetable workshop
- OneSchool Release 3 Training
- Principal Powers to Exclude Training
- Curriculum Risk Management Training
- Asbestos Management Training
- Regional Moderation QCAT
- First Aid/CPR Refresher courses
- Persuasive Writing "Train the Trainer" Workshop
- Investigations, Fire Safety, MyHr Workshops
- Principal's EDSI Meeting
- Seven Steps Workshop
- Anaphylaxis Awareness & Management Online Training
- BSM/AO2 Cluster Meetings
- Guide to Selecting Assessment Strategies for Years 3-9
- Science Spark PD
- Cleaners In-Service Training
- Clever Network Principal's Practicum Conference
- Embedding A&TSI Perspectives Workshop
- Key Teacher Network Meetings
- Literacy Through the Arts Workshop

The involvement of the teaching staff in professional development activities during 2010 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98% in 2010.

Our staff profile

Proportion of staff retained from the previous school year.

From the end of the previous school year, 93% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 95%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
95%	99%	78%	95%	98%		99%					

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

During the 2010 year the attendance requirements of the compulsory schooling phase were met by all students.

Throughout 2010 all students were encouraged to attend by being rewarded with class points and attendance certificates for every week and month's full attendance.

Rolls are marked twice daily (once in the morning and once in the afternoon).

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio button options for "Sector" (Government and Non-government), and a yellow "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.